

3

Alternatives

Tune in to Vocabulary and Grammar

Practise your vocabulary

Adjective suffixes

1 Correct the sentences. Change the word in bold using a suffix from the box.

-ive -less -ed -ing -al -ful

- 1 Aren't you **bore** with travelling?
- 2 Picasso was a very **create** artist.
- 3 Working as a surgeon in a hospital is very **stress**.
- 4 Listening to classical music is quite **relax**.
- 5 She used to be **hope** at cooking. She couldn't cook anything.
- 6 Janine is an engineer so she has to read a lot of **technic** information.

Verbs and prepositions

2 Choose the correct option in each sentence.

- 1 I have never argued *to / with* my brother. We get on really well.
- 2 Have you applied *for / to* that summer job?
- 3 John is a really good friend, I can rely *with / on* him for anything.
- 4 My mum is always complaining *of / about* the clothes I wear.
- 5 We love listening *on / to* the radio every morning.
- 6 He always laughs *in / at* William's jokes.

Practise your grammar

Subject and object questions

3 Look at the answers. Write the subject questions.

- 1 Who _____?
Will met Sarah last summer.
- 2 Who _____?
Daniela told me the news.
- 3 Who _____
the milk?
I don't know. But someone drank it because there is none left.
- 4 What _____?
Some eggs and some plates broke in the accident.
- 5 What _____?
Some letters and a parcel arrived in the post this morning.

Verb forms review

4 Complete the dialogue with the sentences in the box.

Have you seen it
I'll meet you there
I'm thinking of going to
I haven't finished my school project yet
does it start
What are you going to do
I'll help you with your project tomorrow

SUE: 1 _____ tonight?

RITA: 2 _____ the cinema.

SUE: Really? What's on?

RITA: It's the new Orlando Bloom film.
3 _____?

SUE: No, not yet.

RITA: Do you fancy coming?

SUE: Yes, but I can't. 4 _____. I have to do that tonight.

RITA: Don't worry. 5 _____. Then you can come and see the film tonight.

SUE: OK. What time 6 _____?

RITA: Around six.

SUE: Great. 7 _____.

